

**WALDEN
UNIVERSITY**

SET A COURSE FOR CHANGE™

College of Management and Human Potential

Demonstrating Accountability, Transparency, and Assessment (DATA)

Student Headcount, Graduates, and Demographics

Table of Contents

College of Management
and Human Potential
(CMHP)

Program-Specific Data

CMHP Mission and Vision	Page 3
CMHP Accreditations and Distinctions	Page 4
BS in Business Administration (BSBA)	Page 5
BS in Information Technology (BSIT)	Page 6
Master of Business Administration (MBA)	Pages 7-8
Master of Healthcare Administration (MHA)	Pages 9-11
MS in Human Resource Management (MHRM)	Page 12
Doctor of Business Administration (DBA)	Page 13
PhD in Management (PHDMGMT)	Page 14
Student Population and Demographics	Page 15

Please note that the data in this presentation reflects only Walden University's College of Management and Human Potential.

College of Management and Human Potential

Mission and Vision Statements

Mission

The College of Management and Human Potential provides high-quality degree and non-degree education in management, technology, and organizational performance that offers diverse adult learners the opportunity to acquire and apply knowledge and skills for the betterment of individuals, organizations, and a healthy society.

Vision

The College of Management and Human Potential endeavors to be a diverse and inclusive community where professionals can develop knowledge and skills of inquiry, discovery, and application to foster positive social change and promote healthy individuals and communities.

CMHP Accreditations and Distinctions

Accreditors

- Accreditation Board for Engineering and Technology (ABET)
 - BSIT
- Accreditation Council for Business Schools and Programs (ACBSP)
 - BS in Business Administration
 - Master of Business Administration
 - Doctor of Business Administration
 - PhD in Management
- Commission on Accreditation of Healthcare Management Education (CAHME)
 - Currently in Candidacy Status
 - Master of Healthcare Administration

For the full list of Walden accreditors, please see the accreditation page at <https://www.waldenu.edu/about/accreditation> and all the CMHP programs at <https://academics.waldenu.edu/catalog/management-human-potential>.

Distinctions

- Society for Human Resource Management (SHRM) – SHRM BoCK-Alignment
 - MS in Human Resource Management
- Principles of Responsible Management Education (PRME) – Member
- CMHP earned “Advancement Level” recognition from the Performance Excellence Network (PEN) which represents Iowa, Wisconsin, the Dakotas, and Walden’s home state of Minnesota. The award is based on the Baldrige Excellence Framework and is the culmination of a rigorous evaluation of an organization’s management and performance system.
- CMHP also earned ACBSP’s first ever Silver Achievement award, a post-accreditation distinction to recognize institutions that operate above and beyond what is required by the basic requirements of standard accreditation.

BS IN BUSINESS ADMINISTRATION

Headcount by Concentration for Fall 2023

Course-Based									Competency-Based (CBE)
Accounting	Finance	General	Healthcare Mgt	HR	Information Systems	Management	Marketing	Small Bus Mgt	
39	25	275	39	99	21	55	18	41	192

Number of Graduates by Academic Year 2022-2023

	Course-Based	Competency-Based (CBE)
Number of Grads Number that graduated in latest academic year, not cohort.	122	19
Average Time to Degree	3.4 years	1.7 years

“The first person I talked to at Walden cared about me as a person. I wasn’t just a student or a number in a system to him. I got a really warm feeling about Walden from that moment on.”

Derrick Carter
 Walden University
 BS in Business Administration
 Master of Business Administration
 Doctor of Education



BS in Information Technology

Headcount, Graduates, and Average Time to Degree

BS in Information Technology for Fall 2023 Headcount by Concentration

(no longer accepting new enrollments)

Cyber Security	Database Admin	Network Admin	Self-Design
7	2	5	1

Number of Graduates by Academic Year 2022-2023

(no longer accepting new enrollments)

Number of Grads Number that graduated in latest academic year, not cohort.	10
Average Time to Degree	4.1 years

“Studying with Walden makes me more serious, more focused, more determined, and more passionate. I learned to discipline myself.”

Onuh Victoria
BS in Information Technology Graduate



Master of Business Administration (MBA)

Headcount by Specialization

Course-Based for Fall 2023

General	Healthcare Management	Human Resource Management	Project Management	Self-Designed
185	77	48	21	30

Competency-Based for Fall 2023

General	Healthcare Mgt	Project Mgt
163	4	2

“Walden has opened my eyes to global social change. I had seen the world around me through a perspective that was only local. Now I want to spread positive social change globally.”



Toni Dixon
Walden University
Master of Business Administration

Master of Business Administration (MBA)

Graduates and Average Time to Degree

Number of Graduates by Academic Year 2022-2023

	Course-Based	CBE
Number of Grads Number that graduated in latest academic year, not cohort.	244	56
Average Time to Degree	2.3 years	2.4 years

“

I enjoyed being a student at Walden. It taught me that **I can do anything I put my mind to.**

NANCY HALL-ADAMS '17
MASTER OF BUSINESS ADMINISTRATION (MBA) GRADUATE
MELBOURNE, FLORIDA



WALDEN
UNIVERSITY

Master of Healthcare Administration (MHA)

Mission, Vision, and Candidate Status

Mission

The Walden MHA program mission is to provide a diverse array of mid-career professionals with the ability and opportunity to successfully navigate education, as well as to advance careers, skills, and knowledge, in order to adapt to the ever-changing landscape of healthcare leadership. This is accomplished by the dedication and commitment to the students' professional success and progressive online education by the MHA program and leadership.

Vision

The vision of the Walden MHA program is to provide an outstanding online healthcare administration program that is nationally recognized for its positive social change efforts.

Candidate Status

Walden University's Master of Healthcare Administration (MHA) program has received *Candidate Status* from the Commission on Accreditation of Healthcare Management Education (CAHME), the only recognized national organization that grants accreditation to Healthcare Administration Management programs. This is the first step in a several years process, leading up to, and potentially achieving accreditation status for the MHA academic program.

Declaration: *Candidate status is an indication that a program in healthcare management has voluntarily committed to participate in a plan of self-improvement and is actively progressing toward the status of accreditation. Candidate status is not accredited status and does not guarantee eventual accredited status.*

Master of Healthcare Administration (MHA)

Headcount by Specialization

Course-Based for Fall 2023			
General	Leadership & Org. Development	Population Health <small>(no longer accepting new enrollments)</small>	Systems & Policy <small>(no longer accepting new enrollments)</small>
136	21	4	2

Competency-Based for Fall 2023	
General	
138	

“I loved the cultural differences of learning with people from all over the world, but also loved that we were all there for the same reason: to learn more and lead better.”

Darlene Morocco, Master of Healthcare Administration (MHA) Graduate



Master of Healthcare Administration (MHA)

Graduates and Average Time to Degree



“I did some research and was impressed with Walden’s commitment to social change. It fit into my own belief that to be able to influence an entire health system, you must be in the room where the decisions are being made. To do that, you need to equip yourself to get there.”

Dr. Vonetta George
Master of Healthcare Administration

Number of Graduates by Academic Year 2022-2023		
	Course-Based	CBE
Number of Grads Number that graduated in latest academic year, not cohort.	55	75
Average Time to Degree	2.5 years	2.4 years

Additional Information from the July 2022-June 2023 Academic Year ¹	
Retention rate for the last graduating class or academic year (7/2022 – 6/2023)	63% ²
Percent of these students employed within 90 days of graduation (7/2022 – 6/2023)	N/A
Full and Part-Time Students (7/2022 – 6/2023)	FT: 381 PT: 204
Number of Graduates (7/2022 – 6/2023)	130

¹CAHME Annual Program Survey 2022 - 2023

²Calculated as number of students enrolled in second term divided by the number of those who were also enrolled in the first term.

* For additional data, please submit request through mhaprogramdirector@mail.waldenu.edu.

MS in Human Resource Management (MHRM)

Headcount, Graduates, and Average Time to Degree

Course-Based for Fall 2023
General
87

Competency-Based for Fall 2023
General
31



Number of Graduates by Academic Year 2022-2023 (no longer accepting new enrollments)	
Number of Grads Number that graduated in latest academic year, not cohort.	65
Average Time to Degree	2.1 years

Doctor of Business Administration (DBA)

Headcount by Specialization for Fall 2023

Accounting	Entrepreneurship	Finance	Healthcare Management	Human Resource Management	Information Systems Management	International Business	Leadership	Marketing	Project Mgt	Self-Design
31	69	30	78	96	42	32	200	24	39	229

Number of Graduates by Academic Year 2022-2023 and Average Time to Graduation

Number of Grads

Number that graduated in latest academic year, not cohort.

226

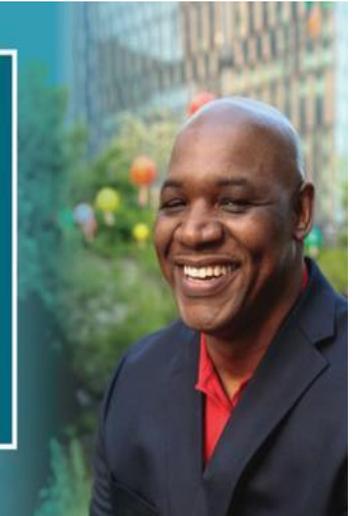
Average Time to Degree

5.7 years

“

My doctoral journey was amazing, and now as I reflect over the years, I am grateful to have accepted the challenges that were before me.

FREDRICK MURPHY '17
DOCTOR OF BUSINESS ADMINISTRATION (DBA) GRADUATE



PhD in Management

Headcount by Specialization for Fall 2023

Self-Designed	Leadership and Org Strategy	Information Systems Mgt	Human Resource Mgt	21 st Century Finance	General	Org Design & Innovation
62	89	39	25	19	2	14

Number of Graduates by Academic Year 2022-2023 and Average Time to Graduation

Number of Grads Number that graduated in latest academic year, not cohort.	59
Average Time to Degree	6.2 years

“During my time at Walden, I was promoted to plant manager at one of my company’s worst-performing plants. Using my experience and lessons learned at Walden, I was able to turn the plant around to be one of the best in the company.”



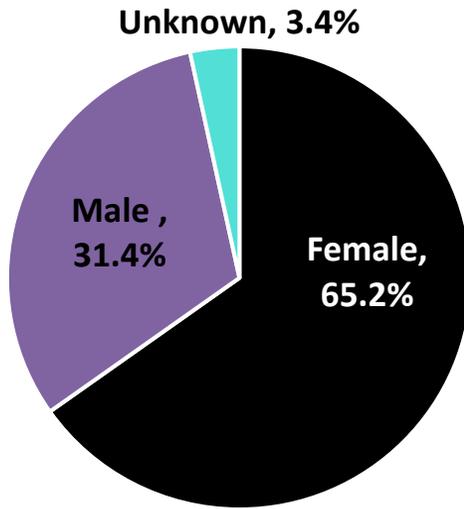
Allen Cam
 PhD in Management Graduate
 College of Management and Human Potential

STUDENT POPULATION AND DEMOGRAPHICS

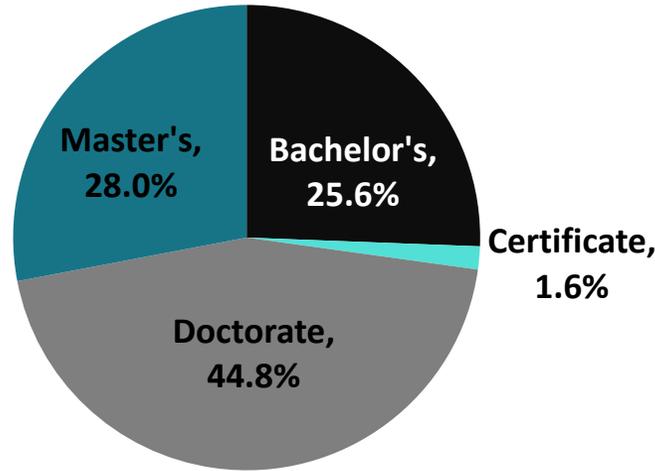
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Source: Walden University's Office of Institutional Effectiveness, Engagement, and Academic Performance. Data reported as of Fall 2023.

GENDER



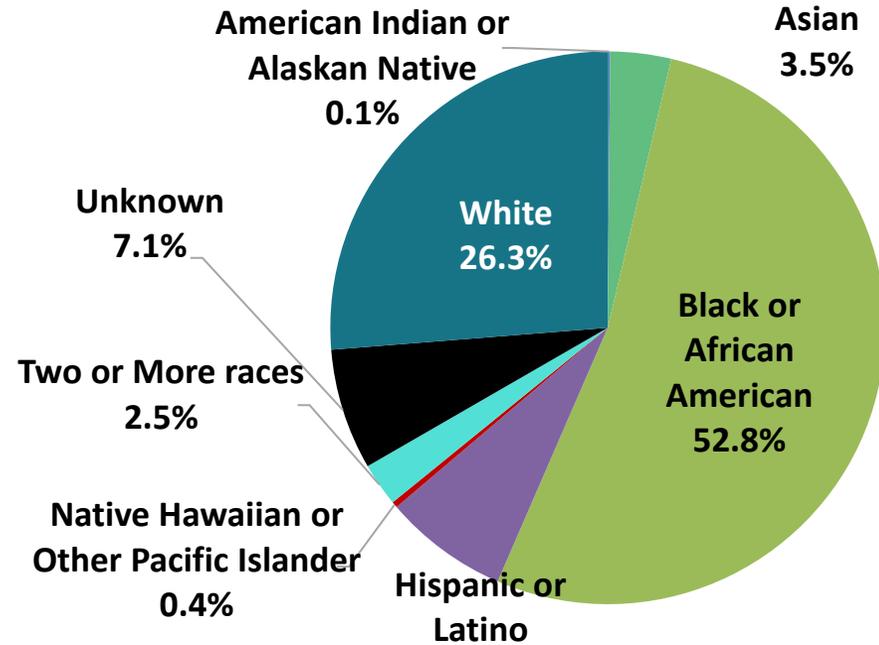
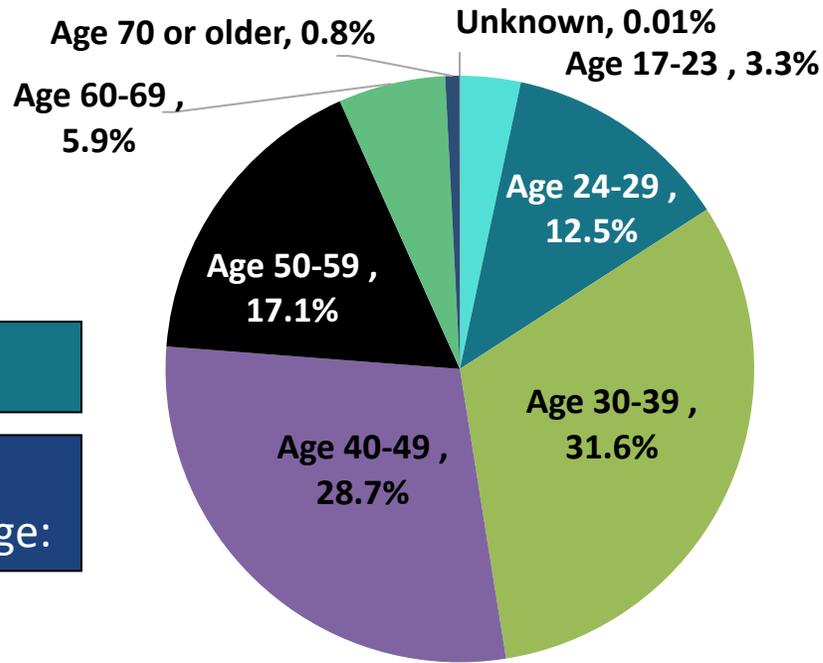
DEGREE LEVEL



First Generation
 **25.4%**

AGE

Mean Age:



RACE/ETHNICITY